

# REPORT TO DONORS

2012/2013

future  
hope  
options choose  
care change  
adapt think  
new live respect  
equal trust health  
fair ideas give teach  
guide innovate learn





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**WITH A  
LITTLE  
SEED OF  
IMAGINATION  
YOU CAN  
GROW  
A FIELD  
OF HOPE**

*African proverb*



# FOREWORD

*Prof H Russel Botman, Rector and Vice-Chancellor*

## Shaping 21st-century thought leaders

In recent years, Stellenbosch University (SU) has established itself as a place of both excellence and relevance. Through the HOPE Project, we have been deploying our knowledge base and expertise to address seemingly intractable problems in South Africa and the rest of the continent – from combating poverty and contributing to human dignity and health, to consolidating democracy and human rights, promoting peace and security, and balancing a sustainable environment with a competitive industry.

The support that we received from the University's alumni, donors and friends in this regard has proven invaluable. Thank you for your commitment to the cause of human development. Your vote of confidence has strengthened our resolve to make the world a better place through our learning and teaching, research and community interaction.

It is heartening to see how the science-for-society approach has become embedded throughout the University. There are signs everywhere that staff and students have made our intention of improving people's lives their own.

Now, an exciting new chapter in the story of South Africa's second-oldest university has started to unfold. Following extensive research and broad consultation over the past two years, Council has adopted an action plan for the transformation of SU into a future-fit and globally competitive institution.

Our Vision 2030 is for the University to become ever more inclusive, innovative and future-oriented – a place where both staff and students provide thought leadership in the pursuit of knowledge benefiting all stakeholders. In this way SU aims to play a leading role in the creation of an advanced society.

Greater systemic sustainability will be achieved through the creation of an academic community characterised by social justice and equal opportunities. And we will make our institutional culture more welcoming to all, so that our staff and students can unleash the full potential of their diversity.

In the interest of broadening access, a fully bilingual academic offering will be provided through extended use of parallel-medium tuition and educational interpreting. This will enable the University to be completely accessible to English-speaking students, while also strengthening the position of Afrikaans. This language model will open up new opportunities to renew and expand our programme offering and to enter new markets. In line with the latest trends in education globally, we will be relying on the use of advanced learning and teaching technology.

It will also allow us to reach our diversity objectives faster. By 2018, we want to have 50% black, coloured and Indian students. Council also approved a new residence placement policy reflecting our commitment to diversity.

All of these decisions are anchored in the realisation that universities worldwide are transforming to deal with the pressures of serving more people with fewer resources while remaining relevant to the knowledge economy. Universities have to become more flexible and responsive.

Our new strategy supports the proposed outcomes of global development goals and the National Development Plan of South Africa. The country and continent will be a better place if we tackle the challenges of the 21st century in the spirit of making hope happen.

The biggest challenges lie ahead. As our centenary celebrations in 2018 draw near, we are laying the foundation for the next 100 years of academic excellence and societal relevance at Maties. We will again be relying on donor support – for the sake of future generations.

**Prof H Russel Botman**





# CHAIRMAN'S REVIEW

*Thys du Toit, Chairman of the Board of Trustees*

## Building trust

When the previous chairman, the late Thys Visser, asked me to join the Stellenbosch Trust as trustee in 2010, I viewed it as a privilege and honour. It struck a chord with me. As a young man, my first job in investment management was at Syfrets, who then managed Stellenbosch University's *Eeufees Trustfonds*. At the time, illustrious figures such as Jan van der Horst, David de Villiers and Gys Steyn were trustees. So, besides being an OudMatie, it is an honour to attempt to fill the shoes of those that have gone before me. My background has been closely aligned with Stellenbosch University for many years, hence attempting to "plough back" is a challenge that I gladly accept.

In my view, Stellenbosch University's most important objective and vision should be to strive towards academic excellence. I am therefore delighted that Vision 2030 aims for inclusive academic excellence. If we achieve academic excellence the rest will follow. My vision for the Trust is simple; grow the assets under management (Stellenbosch University's savings account) as best as we can.

As trustees, we want to improve financial well-being to ensure that Stellenbosch University can continue to provide excellence in higher education. Excellence in education (not only higher education) is what is most needed in South Africa. To me, education generates intellectual capital. Intellectual capital empowers entrepreneurs who ultimately create employment. Through productive employment we will best be able to address the many economic challenges we as South Africans face.

Right now the Stellenbosch Trust is at a midpoint. While good progress had been made, Stellenbosch University's "savings account" (the assets of the Stellenbosch Trust) is significant but still inadequate. My fellow trustees and I see some warning signs that hamper our goal of seeing the University become more financially independent. As trustees, we can do three things to address this: we need to ensure that we achieve investment excellence (i.e. make good investments), we need to limit our costs/expenses – or, if we spend money to spend even more productively, and we must act as ambassadors to assist the "money raising process".

Donations will have to play a bigger role as fees and state subsidies as income streams are under severe pressure. We now need to "box clever" – put resources into activities that will give us the most benefit – and change the way we do some things. As the old adage goes, you can't expect different results if you keep doing the same things in the same way.

Against this background I would like to challenge the Matie family (our donors, alumni, corporate partners, university students and staff) to start giving. Start giving early. It doesn't matter what you give, but do give back. You will be surprised by how much your giving can compound over a lifetime. The power of compounding (the eighth wonder of the world, as some refer to it) fortunately works for us, and you will be surprised by the difference you can make.

Stepping down as trustees are GT Ferreira and Wendy Luhabe. Both have made valuable contributions. GT has made a big difference to the lives of many, also here at Stellenbosch University. He is the ultimate role model as trustee. On behalf of Stellenbosch Trust, I want to thank him for his years of considered, balanced and insightful service. He made a significant difference and will be sorely missed. Wendy has been unwavering in her support, and offered new and different perspectives which in our unique environment will be greatly missed. We would like to thank both for their unselfish and loyal service and we wish both of them well.

But most importantly, this publication is about you, our donors. To you must go the biggest word of thanks and appreciation. Your loyalty and support are deserving of applause and reaffirm our work as trustees in shepherding the "endowment" set up by the University for the University. While we are going to rely on you increasingly, we say a heartfelt and sincere thank you!

**Thys du Toit**



# DIRECTOR'S REPORT

*Annamia van den Heever, Director: Development*

## Thank you

Those of us who meet and work with donors are privileged. The people and organisations who give to Stellenbosch University are inspiring and future-oriented.

They envisage a campus and an institution that is better geared to make its contribution in the future.

We say thank you to those of you who donate, however big or small, to make Stellenbosch University (SU) a better place.

We trust that this report will give you insight into the impact made by the projects, people and programmes supported by our donors. These include:

- research undertaken to solve problems in our society
- bursaries that support talented young people to become the best they can be
- initiatives that improve the quality of life of people around us

A recent review by the Higher Education Funding Council for England of philanthropy in UK higher education states: "Higher education can deliver social progress across the spectrum, connecting with the widest range of passions and interests from donors. It changes students' lives and improves their life chances - offering opportunities to open doors of every kind. It provides society's best chance of tackling the big issues of our times".

This is particularly true in South Africa. Our society should be able to rely on our universities to make a positive difference, for growth and development of our human talent.

And SU does make that difference. Explaining why they decided to make a major donation to the University a representative of a major USA foundation told me: "Our funding is based on quality and trust".

Stellenbosch University is a trustworthy partner delivering quality research, teaching and service to society. Our donors enable us to do this. We are pleased and grateful that, as this report indicates, our support from individuals, including our alumni, is growing steadily.

As alluded to in the foreword by the Rector Prof Russel Botman, the University is taking on significant challenges. We invite our donors to be part of this future of inclusivity, innovation, discovery and thought leadership, contributing to our sustainability and the continent's development.

An important maxim in the world of philanthropy is that "People give to people". This report highlights the efforts of remarkable and committed SU academics and students to achieve significant progress. We thank them for building the trust and quality of our University, giving donors the confidence to make their investments.

We thank all our donors for their foresight and trust. We thank our Stellenbosch University colleagues and students for delivering on that trust.

**Annamia van den Heever**

# DONATIONS

## JANUARY TO DECEMBER 2012

### Report of the Development Office

Director: Annamia van den Heever

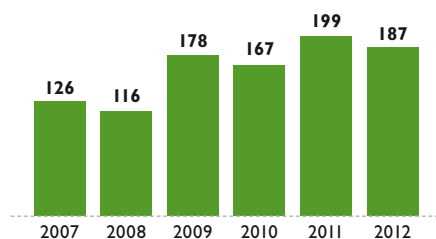
#### Income through donations

Due to the economic climate, the past year has been a difficult period for organisations relying on philanthropic donations worldwide.

Institutions that keep up with tendencies in this milieu report a decline in donors' capacity to contribute to a variety of charity and development causes in South Africa too.

Donations to SU decreased by 7% in 2012 compared to the year before. This is due mainly to a decrease in international contributions. The good news is that donations from individuals have kept increasing.

#### TOTAL DONATIONS 2007-2012 (Rm)



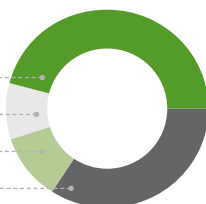
Contributions from companies, trusts, foundations, individuals and bequests came to R186 954 752 (2011: R198 871 246).

#### The results of the past two years (R m)

	2011	2012	% diff
Corporate (SA)	82,70	85,09	2,9
Individuals	11,26	17,71	57,3
Bequests	26,07	20,26	22,3
International	78,85	63,89	-18,9
Total	198,87	186,95	-7

#### 2012 PER SECTOR

SA corporate	46%
Individuals	9%
Bequests	11%
International	34%



#### South African companies, foundations and trusts

A total amount of R85 089 460 was raised in 2012. This represents a decrease of 2,9% compared to 2011. Most of these funds came from corporate social investment budgeting. This source becomes more complicated to tap into as companies insist on BBBEE certification and that funds will be employed for empowerment purposes. We are glad, therefore, that income through donations from this sector remains constant.

The Development Office's division for bursaries served 22 clients who supported 156 students this year. Contributions from these organisations totalled R5 291 703.

The following 10 donors' contributions came to R33 988 919 (40%) of total donations from South African companies, foundations and trusts.

#### Top 10 national donors

Prokon Software Consultants  
SAS Institute (Pty) Ltd  
Murray & Roberts Ltd  
Claude Leon Foundation  
Minerals Education Trust Fund  
Discovery Foundation  
Naspers Bpk  
Het Jan Marais Nationale Fonds  
African Bank Development Trust  
Donald Gordon Foundation

#### Individuals

The number of individuals who donate has increased from 1 422 in 2011 to 1 534 in 2012. This is the result of integrated actions by the alumni relations and development teams, as well as a renewed effort to encourage regular donations of less than R12 000 a year from alumni (further information on pages 6 and 7).

	2011	2012
Total number of donors	1 422	1 534
Total donated	R11,3 m	R17,7 m
Average amount	R7 915	R11 538

The top 18 donors, who donated more than R100 000 (1,2% of all donors), were responsible for more than 77% of the total income.

Number of donations	2011	2012
> R1 m	3	7
> R100 000	8	11
> R50 000	10	11
> R30 000	6	11
> R20 000	13	16

Individuals donate mostly for bursaries, support for faculties and departments (staff success), residences and community projects.

## Bequests

In 2012, the University received a total of R20 262 726 in bequests and annual allocations from testamentary trusts. Most bequests were earmarked for bursaries and research. We have received six new bequests, and have been informed of 11 more that will be realised in 2013 and 2014.

### The five largest bequests in 2012

Harry Crossley Foundation  
 Wilfrid Metje Foundation  
 Estate of the late JH Neethling  
 Wilhelm Frank Trust  
 Estate of the late Peter Smuts

## International

The Development Office's capacity to tap into international markets was extended in 2012, among other things by the appointment of a junior fundraiser-in-training. Besides the support and stewardship we have devoted to existing donors, we have identified new potential donors to expand our donations base under difficult economic circumstances abroad. (These circumstances also resulted in disappointing responses to fundraising efforts that had initially looked promising.)

International donations equalled R63 892 710 in 2012 (2011: R78 852 457).

### Top international donors

Ambassade der Nederlanden  
 AIMS-NEI Foundation (UK)  
 Wallenberg Foundation  
 Carnegie Corporation of New York  
 DAAD  
 Moshal Scholarship Program  
 Open Society Institute  
 Andrew W Mellon Foundation  
 Ford Foundation  
 Mondi Services UK Ltd  
 Michael and Susan Dell Foundation

# Report of the Alumni Relations Office

*Director: Bev Witten*

After the initial outreach to and engagement with alumni in 2011, the alumni team focused on implementing funding strategies in 2012. These approaches supplemented the connections we achieved the previous year. The following strategic areas achieved results:

## Alumni giving

We segmented alumni data into the most common affinity groups and mailed 23 appeals accordingly. This represents a 77% increase on the 13 appeals mailed in 2011. We raised a total of R572 195, compared to R238 400 in 2011, representing a 140% increase. These appeals allowed us to build key relationships with faculties, residences, societies and student leadership structures across the University. Many of the appeals gave us access to already-established fundraising initiatives that could be redirected to the alumni annual giving programme such as the Wilgenhof argief project.

The following contributed to the total funds raised:

- The alumni team hosted two “decade” reunions of the Faculty of Engineering which raised R25 000 from 11 new donors.
- 80 donors gave R57 510 in response to the *Matieland* donation request.
- In 2011, we re-launched *AlumnUS*, a donor publication, and raised R40 700 from 23 lapsed donors. In 2012, we raised R 81 650 from 78 donors, of which R38 150 came from 41 current donors and R43 500 from 37 lapsed donors.
- R82 112 was received via Absa's SU Affinity Card programme.
- The alumni team negotiated with SR Oud-Voorsitters and they agreed to donate their membership fee contributions to the SU Bursary Fund. R10 300 was transferred to the Bursary Fund in November 2012.
- A corporate-alumni donations matching programme was established. This resulted in R57 000 raised from 15 new alumni donors from Maitland, and an additional R128 000 corporate gift was received. This enabled us to support one full-time student, and an additional three students through the corporate gift. These students worked at Maitland, an investment and legal services company, during the June vacation acquiring skills and contributing to the different departments that they worked in.
- Finalejaars 1 2 Give was launched – the first student-giving programme at SU. This is a student-driven, volunteer fundraising initiative for the SU Bursary Fund. It helps to connect final year students to their role as future alumni and encourages them to leave a legacy for the next generation of students. (Individual gifts were pegged at R20 per student.) We raised R12 400 from 144 students and solicited additional support from Deans and senior management. This model has proven success internationally and secures sustained giving from alumni. This is now an established tradition at SU with a cheque handover to the Rector at the graduation ceremonies. The target for 2013 is R25 000. We employ a student during the academic year who coordinates the implementation of Finalejaars 1 2 Give through the faculties and student structures on campus.



- In 2012, we hosted our second annual donor recognition event as an opportunity to thank our donors and share the impactful stories resulting from their giving.

### Engagement and outreach

We engaged and connected with over 1 600 alumni to SU through networking opportunities locally, nationally and internationally. In addition, the Director conducted 69 individual alumni visits to gauge sentiments toward SU and to solicit selected alumni through these visits. These face-to-face connections have contributed to alumni individual cultivation, participation in SU programmes and giving.

The alumni team established the first alumni hubs in Hong Kong and Sydney. Both hubs hosted two independent successful alumni events in 2012. The team coordinated and supported these efforts without being physically present at these events. Our goal for 2013 is to develop a fundraising strategy that solicits alumni giving in these hubs.

### Graduation

Our champagne toasts and gifts for final year students remain hugely successful and have become part of the graduation tradition at SU. We connect with over 3 000 of our newest alumni at these events. We hosted three additional faculty celebrations with alumni – Economic and Management Sciences Class Day where over 300 alumni and graduating students attended, Medical and Health Sciences and AgriSciences postgraduates, and PhD events.

### Communications

Together with the communications and liaison team, we re-designed the look and feel of the alumni publications, i.e. *Matieland*, *AlumnUS* and an e-newsletter (to be launched in 2013). We also completed the second phase of the alumni website in 2012.

The alumni team established online groups to support the hub activity and created LinkedIn groups for Sydney, Hong Kong, USA and the Faculty of Engineering. The analytics for the website and activity on the social media platforms have been monitored in 2012 and we are responding to on-going feedback from alumni.

### Volunteer management

The alumni volunteer programme, OACS (Our Alumni Circle Stellenbosch), was launched in 2011, engaging 12 alumni volunteers who work with the alumni office to increase engagement with recent graduates, and assist in peer-to-peer solicitation strategies. In 2012 they hosted an alumni family day, invited alumni to Woordfees with a block reservation and reduced ticket prices, and conducted a telethon where they updated alumni contact information.

### Budget narrative for expenses in 2012

The 2012 budget for Alumni Relations reflects the strategic spend (in the priority areas as indicated above), to support the long term goals of this unit at SU.

A major focus of our strategy 2013–2016 is to build on the foundation achieved thus far, and to use it to diversify our alumni portfolios and programming to ensure incremental, consistent growth in participation and financial contributions.

Segmentation and a better understanding of alumni groupings directed our efforts towards allocating resources for both the local and international cultivation of alumni and targeted individuals.

Early engagement projects with current students have also been an integral part of the plan, and expenses in this area increased in 2012 as we established the Finalejaars 1 2 Give programme and the tradition of welcoming our newest alumni at graduation.

Through our internal clients, which included prospective student services, student affairs, faculties' residences and societies, we synergised our efforts and shared resources that contributed to SU's overall strategic objectives. This remains crucial to on-going efforts that will cultivate, showcase, involve and maintain alumni connectedness.

Publications have proven to be an essential element of our engagement efforts. This has been used to market the University's excellence and relevance to alumni so as to engage them to give via *Matieland*, *AlumnUS* and the individual appeals that we mailed in 2012.

Our 2013 budget will continue to support our efforts through these strategic priorities. Much of the 2013 alumni opportunities will be driven to meet the goals of the participation campaign where we hope to increase our philanthropic gift opportunities.

## BOARD OF TRUSTEES

Mr MM du Toit (Chair)  
 Prof HR Botman (Rector and Vice-Chancellor)  
 Mr RB Africa  
 Mrs E De la H Meaker  
 Mr GT Ferreira  
 Mr S Georgala  
 Dr WYN Luhabe  
 Mr JF Mouton  
 Mr DK Smith  
 Mr PG Steyn

### Secretary

Ms A van den Heever

### Auditors

PwC Stellenbosch

# FUNDRAISING HIGHLIGHTS

JANUARY TO DECEMBER 2012

## ▲ Donations from individuals ▼ International contributions

SA corporations, foundations and trusts

**R85 089 460**

Individual donations increased from

**1 422** in 2011 to  
**1 534** in 2012

Top ten national donors gave

**R33 988 919**  
**(40%)**

of total donations from SA companies,  
foundations and trusts

**18**

donors were responsible for

**more than 77%**

of the total income

Total contributions

**R186 954 752**

(2011: R198 871 246)

Bequests

**20 262 726**

in bequests and annual allocations from  
testamentary trusts

Alumni annual giving

Targeted regular giving appeals  
to alumni raised

**R572 195,**  
**a 140% increase**

over the previous year  
(2011: R238 400)

International donations totalled

**R63 892 710**

in 2012 (2011: R78 852 457)

# MILESTONES IN 2012

Stellenbosch University is a leading research-focused higher education institution on the African continent. We have aligned our efforts with national and international development objectives and continue to strive to be a builder of hope in South Africa and Africa. We vigorously pursue research excellence and capacity development and strive to be a true knowledge pioneer and partner.

<b>306</b> NRF-rated researchers	<b>939</b> academics in <b>112</b> departments/divisions	<b>21</b> Research Chairs	<b>6</b> Centres of Excellence
<b>61%</b> of academics have doctoral degrees	<b>178</b> postdoctoral students	<b>9 853</b> postgraduate students (35,4%)	<b>3 388</b> international students (12,1%)

Stellenbosch University is:

<b>Top 300</b> ranked in the top 300 universities by the <i>Times Higher Education World University Rankings</i>	<b>Top 450</b> in the world's top 450 universities according to the <i>QS World University Rankings</i>
<b>UK accredited</b> accredited by the Association of MBAs of the United Kingdom	<b>EQIS accredited</b> one of the few management schools (USB) outside Europe to be accredited by the European Quality Improvement System of the European Foundation for Management Development
collaborating on <b>269</b> projects with more than <b>40</b> European Union projects	involved in <b>126</b> active collaborative academic projects with institutions in <b>31</b> African countries

the South African university with the highest weighted research output per capita in South African for four consecutive years (2008-2011)

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OVERVIEW

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**HOPE IS BEING ABLE  
TO SEE THAT THERE  
IS LIGHT DESPITE ALL  
OF THE DARKNESS**

*Desmond Tutu*







# “NEW SCIENCE” GIVES HOPE

by Desmond Thompson

Knowledge production has long been the preserve of academics steeped in the rigors of their own disciplines, but now groundbreaking collaborative research is being done – also outside the strictures of academia.

Researchers at Stellenbosch University (SU) are finding that “a new way of doing science” is producing innovative solutions to complex and interrelated challenges threatening the sustainability of the planet and humankind.

Instead of looking at problems from a single vantage point, they are relying on collaboration between various role players. And instead of trying to answer questions *for* society, they are co-discovering useful knowledge *with* communities.

These trail-blazers are utilising interdisciplinary and transdisciplinary approaches to the core higher-education functions of learning and teaching, research and community interaction. In doing so, they are breaking new ground in such important fields as essential-services infrastructure, food security and healthcare.

“Global sustainability challenges are interconnected. They cannot be understood by using monodisciplinary approaches only. They have to be approached in a transdisciplinary way, which means co-producing science with society, not for society,” says John van Breda, programme manager of the TsamaHub, a focal point at SU for studies in transdisciplinarity, sustainability and complexity.

The **TsamaHub** draws on the expertise of researchers from various faculties, departments, centres and schools at SU, and from such external bodies as South Africa’s Council for Scientific and Industrial Research, Human Sciences Research Council and Sustainability Institute.

One of the TsamaHub’s flagship initiatives is a unique transdisciplinary doctoral programme in sustainability. The first cohort of 10 PhD candidates started in 2010, and by 2013, this number had grown to 24. Students come from all over the continent – Ethiopia, Kenya, Nigeria, Zimbabwe – and are being trained to be “the future thought leaders of Africa”.

Prof Mark Swilling of SU’s School of Public Leadership is the project leader of the TsamaHub. He points out that “Africa is facing a ‘polycrisis’ consisting of a multiple set of nested crises that tend to reinforce one another. These include global warming, ecosystem breakdown, resource depletion, the global economic crisis, poverty and urbanisation.”

After attending the TsamaHub’s transdisciplinary winter schools in 2012, a participant provided the following feedback: “The programme gave my research direction – a new way of doing science. What I appreciated most was the openness, knowledge sharing and collaboration.”

The TsamaHub’s involvement in the Stellenbosch Mayor-Rector Forum, a collaborative structure between the University and the Municipality, is an example of how engaged research and learning benefits not only the academic enterprise, but also the community. At the end of 2012, a groundbreaking town-and-gown book – *Sustainable Stellenbosch: Opening Dialogues* – emerged out of this process. In it, 50 leading researchers and practitioners in diverse fields propose solutions to the challenges facing the town and the surrounding area. The research was supported by the National Research Foundation.

One of the sustainability issues affecting Stellenbosch as much as any other part of South Africa and the rest of the continent is food security. The prevalence of hunger in sub-Saharan Africa is the

**FOOD  
SECURITY**

**13 million**

South Africans do not have enough food to eat

**1 out of 4**

people in sub-Saharan Africa lacks adequate food for a healthy life

**218 million**

people in Africa are undernourished

SOURCE: SOUTHAFRICA.INFO;  
CITYPRESS.CO.ZA;  
SAGOODNEWS.CO.ZA; FAO.ORG

guide  
change  
adapt



hope  
care  
respect



## HEALTHCARE

4 200

public health facilities in South Africa

13 718

people per clinic one general practitioner for every 7 692 people

Only

30%

of all doctors in SA work in public healthcare

84%

of South Africans rely on public healthcare

SOURCE: SOUTHAFRICA.INFO; CITYPRESS.CO.ZA; SAGOODNEWS.CO.ZA; FAO.ORG

highest is the world, according to the United Nations Development Programme (UNDP). “More than one in four Africans – close to 218 million people – are undernourished,” the body reported in 2012. This is also a problem in South Africa. In the National Food Consumption Survey it was found that one out of two households experienced hunger, one out of three was at risk of hunger, and only one out of five appeared to be food secure.

The SU **Food Security Initiative (FSI)** seeks solutions to this problem by combining the expertise of leading researchers from five faculties – Medicine and Health Sciences, Arts and Social Sciences, AgriSciences, Engineering, as well as the Faculty of Science. They have adopted a systems approach to tackling the multifaceted challenges of food security.

“The reasons for the persistence of hunger and malnutrition in South Africa are complex and interrelated, spanning environmental, health, economic, socio-political and agro-food issues, include increasing unemployment, food price volatility, HIV and Aids, drought conditions, a decrease in government support for agriculture and persistent high levels of urban and rural poverty,” Scott Drimie and Prof Milla McLachlan write in the April 2013 issue of *Food Security*.

McLachlan is the Initiative’s academic leader, and Drimie chairs its Advisory Board.

The FSI had the opportunity to be part of a special section of this journal published by Springer. The FSI undertook this process as a more formal way of disseminating research findings, introducing the HOPE Project to a broader audience as well as celebrating its successes. The articles included in the special edition highlight the diversity of the various projects under the FSI umbrella.

Julia Harper, manager of the FSI, says the realisation is growing worldwide that food security has to be approached holistically. “You cannot only look at producing more food. You also have to look at nutrition, health and socio-economic issues. Is there enough food? Is it safe and nutritious? Can people afford it? These are all pertinent questions”.

In the complexity of issues that affect the sustainability of human lives and livelihoods in South Africa and the rest of the continent, poverty stands out. The related health issues are of major concern to another science-for-and-with-society initiative, the **Ukwanda Rural Clinical School (RCS)**.

“We know that the health status of people in rural and other underserved areas is generally worse than that of people in urban areas. We speak of the ‘diseases of poverty’, and undernutrition and malnutrition are high on that list,” says Dr Therese Fish, Deputy-Dean for Community Service and Interaction at SU’s Faculty of Medicine and Health Sciences. The Ukwanda RCS falls within her portfolio.

The Ukwanda RCS is the first initiative of its kind in South Africa. It represents a break with the model of training medical doctors and other healthcare professionals in urban areas – mainly at university faculties linked to the major academic hospitals. And it does so deliberately to cater for the specific needs of rural and other underserved areas.

The new facility, which opened its doors in Worcester in October 2012, enables the University to train more health practitioners to address the critical shortage of medical doctors and other healthcare professionals in the country, especially in rural areas. But it also produces graduates who are better equipped for the specific needs of patients in underserved sites.

“In tertiary hospitals, you have specialists, tests and equipment at your disposal to make diagnoses and treat people, but in rural areas you have to rely more on your knowledge and clinical skills,” says Dr Nicholas Fortuin, who grew up outside Malmesbury and was one of SU’s historical first cohort of medical students to complete their full sixth-year clinical training in a rural setting.

In her study, *Going Rural*, SU’s Prof Susan van Schalkwyk found that students trained in a rural setting displayed increased self and social awareness, greater confidence, and the ability to be more flexible and adapt to unknown circumstances.

“Importantly, they felt that their greater confidence led to swifter and more decisive decision-making and enhanced critical reasoning,” she writes.

Van Schalkwyk’s report was done for the Stellenbosch University Rural Medical Education Partnership Initiative (SURMEPI), which forms part of programmes funded by the United States government, amongst others its Department of Health and Human Services, and the President’s Emergency Plan for Aids Relief.

These three SU initiatives form part of the institution’s HOPE Project, through which the University is using academic excellence, cutting-edge research and empowering community interaction in the search for solutions to seemingly intractable challenges in society.

# TAKING THE LEAD WITH RESEARCH

*Dr Therina Theron, Senior Director: Research and Innovation*

Stellenbosch University (SU) is one of the top research universities in South Africa and on the African continent. This is well supported by its position as the South African university with the highest number of weighted research outputs (including research publications and postgraduate students) per staff member for the fourth time in a row in 2013.

It is further supported by SU having the second highest number of National Research Foundation (NRF) -rated researchers in South Africa, of which 11 are regarded as global leaders in their field, and fall within the NRF's A-rated category. We host three national DST-NRF Centres of Excellence, 18 South African Research Chairs Initiative (SARChI) grant-holders, and a number of other well-supported multi-disciplinary research centres and institutes; in total we have 21 research chairs and six centres of excellence. For the past two years, SU has featured on several international university rankings as one of the top five universities in Africa.

The areas of research in which SU excels and which enjoy strategic institutional priority are closely aligned with South Africa's national priorities, as well as with the millennium development goals. Through our research, we aim to address some of the biggest scientific and societal challenges in South Africa, on the African continent, as well as in the rest of the world. SU lives up to its credo of "a preferred knowledge partner", by undertaking research and innovation efforts in close collaboration with national and international partners from business and government, as well as science councils and universities. SU plays a leading role in Africa in the development of high-level human capacity, through training highly skilled and sought-after postgraduate students from across the continent. It has a particularly well-developed and well-documented network of African research collaborators.

Our researchers apply their passion for generating new knowledge within and across their respective disciplines to make a difference in the world. A diverse cohort of people with exceptional talent and innovative ideas, they deliver excellent research results with relevant outcomes. Such a group of talented and dedicated academics is

any university's greatest asset. SU assists them through a variety of professional support structures, which include the SU Central Analytical Facilities (CAF), a virtual facility that ensures the responsible management and housing of large analytical research equipment.

A summary of the national centres of excellence and other initiatives hosted by SU gives a snapshot of some of the major areas in which SU is currently making significant global research impact:

The DST-NRF Centres of Excellence for Biomedical Tuberculosis Research (CBTBR), the South African Centre for Epidemiological Modelling and Analysis (SACEMA), and the Africa Centre for HIV/Aids Management, form the core of a significant institutional focus on tuberculosis and HIV/Aids, as some of the biggest and most pressing health-related and societal challenges of our time. The DST-NRF Centre of Excellence in Invasion Biology (C-I-B) ensures that research has a positive global impact in limiting invasive species and preserving biodiversity. We host the Centre for Renewable and Sustainable Energy Studies (CRSES), and the Sustainability Institute, which make significant contributions to associated challenges in the developing world. The SU Water Institute and Food Security Initiative are multi-disciplinary institutional research enterprises, bringing together existing expertise around these two major global challenges. SU also hosts the National Institute for Theoretical Physics (NITheP). Through the institutes for Wine Biotechnology and Plant Biotechnology, SU maximises its competitive research advantage in terms of geographical location in the Western Cape biosphere and Winelands.

With sustained investment in our people and research infrastructure, our work will continue to influence decision-making, contribute to improving lives, generate innovative ideas that lead to technological developments, and devise new concepts of doing which lead to more sustainable practices. SU will continue to grow as a flagship research institution that provides hope to Africa and the rest of the developing world.

[www.sun.ac.za/research](http://www.sun.ac.za/research)

# CHANGING LIVES WITH BURSARIES

by Ayesha Fakie

Sihle Siswana knew from an early age that he was “destined to be a financial analyst”. But, like many talented young South Africans, he had no hope of affording it. Thanks to a Maitland Bursary for his tuition and accommodation, Sihle is realising his dream.

In 2012, he registered for his second year in BCom Investment Management. He says the bursary not only spurred him on to harder work but that “he felt an added sense of responsibility”.

“I realised it wasn’t just my family that believed in me, included were a whole lot of other people who chose me. I am proud to be a recipient”, Sihle says.

Bursaries and scholarships enable access to university and radically change the recipient’s life opportunities. Berdene van der Merwe, a MBChB student and Tiso Foundation bursary recipient attests to this. “I come from a home where finances have always been an issue. It even prevented me from doing extra-mural activities in high school, something I always wanted to do.” Loans and credit cause discomfort, students worry about affording food, their bank balance flirting between black and red. They take on part-time jobs which come with challenges: demanding hours, less time for research and class, not enough rest, and pay that is hardly worth the compromise. “Last year, however,” Berdene reflects, “it felt as if a big burden had been lifted off my shoulders and I could just enjoy the feeling of being an excited student at university who enjoys her studies”.

Full cost bursary recipients report that they have more motivation and responsibility, and that they have the freedom to pursue other activities in line with their professional ambition and social responsibility. They get the opportunity to be part of their community of learners in their faculties and programmes in a more dedicated way, have more time to work as volunteers in research programmes and student organisations, and are able to spend more time on campus interacting with teachers and fellow students. In acquiring degrees and professional qualifications, bursary recipients’ change their future prospects. An investment in their education opens a world of opportunity: earning potential over a lifetime is increased, contributions via their work to society adds greater value, quality of life and access to healthcare are improved for them and their families, and above all, a curiosity of the world is fostered leading to more learning, enquiry and knowledge.

According to the World Bank, investment in undergraduate education is needed to grow the professional resources in a country and increase its GDP, lifting societies into a better quality of living.

Nadine Moodie, from Kensington, Cape Town and a recipient of a Media24 bursary, believes it enabled her to realise her dreams and ambitions. Nadine graduated in 2012 with a BPhil Hons (Journalism), having previously completed her undergraduate degree.

“For a lot of us the Maitland experience has been made possible with the help and support of SU donors. Dreams are universal – it doesn’t matter whether you come from a rich neighbourhood or a dusty town in Limpopo. It is because of people like you that everyone gets the chance to live out their dreams.”

Bursary donors make the highest impact by directly influencing the course of a student’s life for the better. Your contribution makes possible the development of talented young people into graduates with skillsets to improve community and nation.

future  
options  
give  
learn

# BUILDING HOPE – ONE BRICK AT A TIME

by Ayesha Fakie

## New living and learning spaces better serve student needs

Buildings that have formed part of Stellenbosch University's well-known landscape for many years, now have new neighbours jostling for attention amongst the familiar Victorian structures. In 2012, the University opened a number of new facilities as part of its long-term strategy to better serve, teach, educate and give access. Donors are invited to contribute to the development of this new landscape and help create a new learning footprint.

### **African Centre for HIV/Aids**

Built on a historical site "Die Vlakte", the new home of the African Centre for HIV/Aids broadens SU's efforts in Aids education management and community service. The modern facility has a low carbon footprint, maximising natural light and saving electricity through the use of energy-saving air-conditioning. The structure has a dual working-teaching capacity for both staff and visiting students, better enabling interaction and learning, and therefore, their success.

### **AmaMaties Hub**

The AmaMaties Hub was built to improve student success. It is a unique campus living-and-learning space to give commuter students some of the same benefits enjoyed by those who live in residences. It creates a home for students who may feel adrift in the campus milieu, and is an exciting manifestation of new teaching approaches that integrates the academic and social experience of a university. The AmaMaties Hub has a dining area, lockers, power outlets, mixed-use study areas, bunk beds for those who need to stay overnight, and even a slide to get from the top to bottom floor! Here students can take part in group work, mentorship conversations, study, chat about that difficult-to-understand theory over coffee, and access the internet and the university library system.

Students who live in residence perform better than those who don't; they have access to university resources at nearly all times, don't lose time in commutes, can interact more readily with other students and academics, and have a home on campus to enjoy even the small comforts, like charging a laptop.

But only a third of students live in residence. The rest, including staff, have challenging commutes as public transport is lacking and traffic congestion becomes a greater problem each year. To solve this chronic problem, SU and the Stellenbosch Municipality are working on an Integrated Transport and Commuter Service linked to existing public transit infrastructure. In providing safer, cheaper and greener transport, more students will be able to commute conveniently, creating a less congested campus. It will become a pedestrian-friendly space once more, enhancing learning and working, improving safety, wellness and well-being, and contributing further to student and staff success.

### **Engineering Knowledge Centre**

Student success requires access to knowledge and being able to learn through discussion. This plays out in the new Engineering Knowledge Centre. Including a revamped Engineering and Forestry Library, it offers a space where form follows function: round tables facilitate discussion, while PC stations, an interactive classroom with a further 25 computers, seminar rooms and larger lecture halls, offer greater flexibility in knowledge services and acquisition. Multi-purpose areas cater for rapid developments in technology. Well designed and tastefully decorated, the Knowledge Centre becomes an extension of the classroom, giving students a space in which they can look forward to learning.

These themes – blending teaching, learning, socialising and living, with improved access to knowledge resources, better spaces for conversation and group work, while using technology to enhance the learning experience, in buildings with lower carbon emissions – are all elements of the planned new multi-faculty Learning and Teaching Centre, accommodating more students than any current teaching space on campus.

Donors can help SU build the Learning and Teaching Centre. Your gift, big or small, can create a new learning and teaching space that serves as a hub for students to engage, learn and interact in unprecedented ways.



# • build innovate choose



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SCIENCE  
SERVES  
SOCIETY

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**INSTRUCTION IN YOUTH  
IS LIKE ENGRAVING  
IN STONE**

*African proverb*





# LET'S PLAY

## Sport vision

**12**

Athletes

**21**

Officials

Hockey, rugby,  
netball

## GPS performance monitoring

**170**

Athletes

Rugby, rugby 7s,  
soccer, hockey, netball,  
mountain biking

## Speed and acceleration assessment

**418**

Athletes

Athletics, soccer,  
rugby, hockey

## Vision and decision training

**176**

Athletes

**43**

Officials

Rugby, swimming,  
cricket, tennis,  
Muay Thai, soccer,  
water polo, golf



# THE ABILITY TO DEVELOP

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Centre for Human  
Performance Sciences

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The Centre for Human Performance Science is an interdisciplinary postgraduate research and innovation hub in the Faculty of Science. The Centre emphasises exploration that combines innovation, affordability, excellence and knowledge transfer to advance the understanding of how sport, exercise, wellness and physical activity can be used to meet the diverse development needs communities. These services, ranging from sport vision/decision training and speed assessment to GPS monitoring and talent identification, are providing athletes and coaches with new and important information about their sport performance.

By mobilising the University's interdisciplinary resources in science, social science and technology and focusing them specifically on translating knowledge, real progress in the development of both coaching and training systems is possible. And ensuring that these approaches are also affordable, they become more accessible so that more South Africans have the opportunity to strive toward their potential.

Donors can support leading research, education and community interaction in human performance sciences to advance human potential.

*[www.sun.ac.za/humanperformance](http://www.sun.ac.za/humanperformance)*

# THE NEXT GENERATION OF ACADEMICS

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## Boost for African scholarship

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The Faculty of Arts and Social Sciences manages three initiatives to improve African scholarship.

The Graduate School, with students from South African and the SADC countries, coordinates the doctoral scholarship programme and multi- and interdisciplinary research themes relevant to the continent's needs. A first cohort of 19 scholarship-holders were awarded their doctoral degrees in 2012. The African Doctoral Academy (ADA) is a capacity-building centre that provides research support through advanced training. The ADA presented research methodology schools in January and June 2012. Seventy-three participants from 16 African countries attended the summer school; while 93 participants from 13 countries took part in the winter school. The Partnership for Africa's Next Generation of Academics (PANGeA) network builds quality, competitive doctoral programmes on and about Africa. They are the universities of Botswana, Dar es Salaam (Tanzania), Makerere (Uganda), Malawi, Nairobi (Kenya) and Stellenbosch. Eight students from the PANGeA network graduated with doctoral degrees in 2012. They will resume their academic positions at partner institutions, serve as co-supervisors for the 2013 doctoral students intake and develop research projects and programmes with their former supervisors at Stellenbosch University.

These initiatives address real issues to influence government and civil society policy and thus large-scale change and decision making. Donors can positively influence whole populations through scholarship support and research capacity development.



# MOULDING TOMORROW'S LEADERS

Frederik Van Zyl Slabbert Institute for  
Student Leadership Development

Dr Frederik Van Zyl Slabbert's legacy is something to which many South Africans aspire. The Frederik Van Zyl Slabbert Institute for Student Leadership Development helps students and young people develop leadership skills to become active citizens that transform society and communities. Donor contributions develop leaders to influence and advocate for change in spheres they can impact. It passionately interacts with students and young people, developing them as leaders and engaged citizens serving society. In 2012, almost 4 000 students participated in transformational leadership programmes. As a result, many participants take up prominent leadership positions in student societies, residences, student-run community outreach initiatives and mentoring.

The pillars of the youth engagement at the Institute are: democracy and human rights, citizenship, social responsibility, mentorship, ethical leadership, constructive conversations, and entrepreneurship.

The FVZS Institute is largely dependent on external funding. Continued support, sponsorships and donations are vital to keeping the legacy of Dr Van Zyl Slabbert – active citizenship for social change – alive.



# MAKING IT COUNT

Realising their dreams of building a professional career, 21 SciMathUS students who continued their studies received their first degrees in December 2012, including 8 BSc and 2 MBChB graduates.

Mathematics	Physical sciences
<b>100%</b> SciMathUS pass rate	<b>100%</b> SciMathUS pass rate
<b>53,9%</b> National average	<b>61,3%</b> National average
<b>75%</b> SciMathUS pass rate for learners to qualify for university	<b>88%</b> SciMathUS pass rate for learners to qualify for university

# A SECOND CHANCE

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Stellenbosch University's Science and Mathematics Bridging Programme

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The course of many young people's lives has been changed as a result of the Science and Mathematics bridging programme (SciMathUS) of the Stellenbosch University Institute for Mathematics and Science Teaching.

Following a hybrid problem-based learning model of teaching, SciMathUS provides support to motivated school learners from educationally disadvantaged communities who did not qualify for university admission.

Donors can support this bridging initiative and give talented young students a second chance.

# ENABLING FELLOW STUDENTS

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## Finalejaars 1 2 Give

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Finalejaars 1 2 Give is an exciting new fundraising initiative created and run by student volunteers. Students on the cusp of graduation realised that studying at university was a wonderful, life-changing opportunity. With appreciation of their experience they decided to give back and give forward – to raise money for fellow students in need so that they can experience the same benefits of a university degree.

They encourage their peers to leave a legacy for those who follow in their footsteps. Led by Marianca Louw, an LLM student, volunteers asked students to forego their daily “creature comforts”, instead making a small donation to the SU Bursary Fund. Their hard work paid off – R12 473 was raised and 158 new donors were added.

Finalejaars 1 2 Give plans to grow from this small but promising beginning. Alumni and donor support can underscore student efforts and ensure that more talented students realise their potential.

Every contribution makes a difference.



# GROWING TOGETHER

## Matie Community Service

Many know that South Africa has one of the highest Gini coefficients in the world, reflecting the significant division between rich and poor. Fewer may know that in Stellenbosch the Gini coefficient is amongst the highest in the country itself – inequality layered on inequality.

The non-profit Matie Community Service (MCS) addresses this divide. MCS serves local communities and focuses on social and personal empowerment. Programmes include adult literacy, Grade 12 learning intervention, entrepreneurship and business skills development, and making healthcare accessible.

### People reached



**3 900**

community members reached



**146**

in entrepreneurial development – mostly youth (121)



**1 787**

in primary healthcare and health promotion – mostly women, children and youth (1 376)



**1 214**

in education & education support – mostly youth and children (1 115)



**499**

in life skills – mostly youth and children (415)



**254**

in sports, arts & crafts – all children and youth graduates

### Number of MCS community and student volunteers

**1 448**

total



**469**

men



**979**

women

**122**

black

**474**

coloured

**852**

white

### Demographics of people served

**2 109**

Children (0-16)

1 225 girls;  
884 boys

**1 041**

Youth (17-35)

666 young women;  
375 young men

**469**

Adults (36-59)

341 women;  
128 men

**281**

Older adults (60+)

202 women;  
79 men

# EXTRA-MURAL SUPPORT

**10**

Partner organisations

**R150 m**

Budget

**114**

Academic research papers & publications

**549**

Advanced Certificate in Education graduates

## Teacher development

**199**

Workshops

On-site support:

**3 918**

**sessions  
(in-class activities)**

**3 147**

Teachers

## Learner support and development

**1 628**

Contact sessions

**233 000**

Learner attendance

## Public participation

**26**

Darwin Series lectures





# DEVELOPING NEW TEACHING PRACTICES

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Systemic Education and Extra-mural  
Development and Support

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The Systemic Education and Extra-mural Development and Support (SEEDS) consortium of 10 partner organisations has, for the last four years, been involved in a multi-pronged strategy to improve education in the Western Cape. Made possible by a R150 million donation by the Embassy of the Kingdom of the Netherlands, the groundbreaking SEEDS collaboration developed, field-tested and implemented numerous education interventions. The result is proven models of teaching best practice to help educators and principals develop the best learners.

The focus has been on mathematics and science teaching and learning, with whole-school development, rural multi-grade schooling and HIV/Aids peer education all receiving considerable support. Stellenbosch University, one of the partner organisations, was appointed the consortium's fund manager. In an external evaluation by Utrecht University, Dr Rogier van 't Rood recommended "that the financial framework implemented by Stellenbosch University be used as a basis for consortium projects."

# GIVING TO STELLENBOSCH UNIVERSITY

## Types of support

You can determine when and how your gift to the University should be used. It could be provided for current projects or invested to provide a lasting legacy for generations to come.

Current-use gifts of any size can be made to the academic initiative, strategic objective, research programme, faculty, student residence or society of your choice.

These include:

- Stellenbosch University Bursary Fund
- Deans' Funds (in the faculty of your choice)
- Residences and Societies
- Operational costs (equipment and ad hoc human resource needs)
- Named Research Chairs (for the duration of the funding)

A revenue-funded (current-use) research chair requires on average R2 million per annum to support a top researcher and his/her team.

Endowments are permanent funds that are invested to create a lasting resource that grows in perpetuity. The fund may be established in your name or in honour or memory of another.

These include:

- Stellenbosch Trust
- Named Research Chairs
- Endowed bursaries or scholarship funds
- Endowed Deans' Funds

The cost to endow a research chair in perpetuity at a South African university falls in the region of R30 to R38 million. This is based on certain assumptions for growth in the future. Our Development and Finance office are able to provide further advice.

## How to get involved

No matter how big or small, your gift can make a huge difference to many lives. It could buy text books or computers, fund a field study or help create the best teaching and learning spaces for the 21st century. Join us in partnership to make higher education the conduit for change in Africa. Together, we can join hands in fighting poverty, in promoting health, human dignity and democracy, in fostering peace and security, and in ensuring both sustainable environments and competitive industries.

## Ways of giving

Giving can be a personal or corporate choice. There are many ways for you to nurture and support your individual or company interests and causes by participating in fundraising activities and more specifically in the HOPE Project.

**Cash gifts** can be outright gifts in any amount paid by cheque or credit card. These gifts can be directed to any of the HOPE Project's academic and cross-cutting initiatives, student success, staff success or facilities and infrastructure. Your donation will be processed by the Development Office by mail or phone, or online via [www.thehopeproject.co.za](http://www.thehopeproject.co.za).

### Gift in your will

You can make the University a beneficiary in your will by bequeathing cash, shares or any other form of property to Stellenbosch University. The full Rand value of charitable gifts in your will is tax deductible and can reduce your estate duty liability significantly. Making a bequest is easy - simply draw up a new will or add a codicil to an existing will. To find out more please contact Hugo Steyn on +27 21 808 3615 or email [hugos@sun.ac.za](mailto:hugos@sun.ac.za).

### Corporate donations

Corporate donations can take place via your company's corporate social investment policy, sponsorship or as a philanthropic donation (philanthropic donations have tax benefits). Our development staff will advise you on the tax implications of each strategy. To find out more please contact Khaya Jack on +27 21 808 9262 or email [kjack@sun.ac.za](mailto:kjack@sun.ac.za).

### Personal donations

Donations can be outright gifts in any amount paid in cash, cheque or credit card. A donation may also be "in kind". The amount of the deduction is capped at 10% of a person's

taxable income. To find out more please contact Sidney van Heerden on +27 21 808 2941 or email [svheerd@sun.ac.za](mailto:svheerd@sun.ac.za).

### International donations

Donations can be outright gifts in any amount paid in cash, cheque or credit card. In the USA and UK there are options for donating to Stellenbosch University in a tax-friendly way. To find out more please contact Luleka Domo on +27 21 808 4640 or email [lhdomo@sun.ac.za](mailto:lhdomo@sun.ac.za).

### Bursaries

Stellenbosch University requires funding beyond what government can provide so that it can be successful in attracting the very best student talent. On average an undergraduate student needs R75 000 p.a. (for an average of 3 years) for tuition, accommodation and living expenses. On average a postgraduate student requires a minimum of R95 000 per year (master's level) and more at PhD or postdoctoral level. To enquire about bursary donations contact Nicoline Coetzer on +27 21 808 9160 or email [nicoline@sun.ac.za](mailto:nicoline@sun.ac.za).

### Tax benefits

Individual and corporate donors to Stellenbosch University receive tax benefits under South African income tax law. The amount of the deduction is capped at 10% of taxable income, which could present quite a sizeable tax saving. In the USA and UK there are options for donating to Stellenbosch University in a tax efficient way. The full Rand value of your bequest is deductible in determining your net estate duty liability. To find out more please contact Sidney van Heerden on +27 21 808 2941 or email [svheerd@sun.ac.za](mailto:svheerd@sun.ac.za).

## Gift opportunities

### Academic initiatives

- Access to electronic resources: student success and support for research
- Africa Centre for Dispute Settlement
- Africa Centre for HIV/Aids management
- African Doctoral Academy
- Centre for Dramatic Arts & HB Thom Theatre
- Centre of Excellence for Invasion Biology (DST-NRF CoE for Invasion Biology)
- Centre for Public Mental Health
- Centre for Studies in Complexity
- Communication and Information Systems Initiative
- Energy and the environment
- Focus on the promotion of human dignity
- Geographic Information Technology
- Graduate School
- IMSTUS (Institute for Mathematics and Science Teaching)
- Matie Community Service
- PANGeA
- Promotion of Afrikaans in a multilingual context
- SIGLA@Stellenbosch (Security Institute for Governance and Leadership in Africa)
- Stellenbosch University Food Security Initiative
- Stellenbosch University Water Institute
- TRAC
- TsamaHub
- Ukwanda Rural Clinical School
- Unit for Corporate Governance in Africa
- University Partnerships in Adapted Physical Activity
- Youth Sport Initiative

### Student success

- SU Bursary Fund
- SU Deans' Funds
- First-year academy
- Frederik Van Zyl Slabbert Institute for Student Leadership Development

### Staff success

- Research capacity development and mentoring
- The Legacy Project
- Endowed and revenue-funded Chairs of Excellence
- Postgraduate Bursary and Scholarship Fund

### Facilities and infrastructure

- New teaching and learning spaces
- New interactive living and learning centre
- Bellville Park redevelopment
- Shuttle, pedestrian and transport network
- Tygerberg campus (Faculty of Medicine and Health Sciences)

## How to give

Once you have decided which aspect of SU's ground-breaking work you would like to support, you can make a donation by cheque, a direct deposit, credit card, debt order via electronic funds transfer (EFT) or online. Find more information at [www.thehopeproject.co.za](http://www.thehopeproject.co.za) or call our office at the numbers provided on the inside back cover of this publication.

Our easy-to-use online giving platform makes donating safe and secure. Your donation is handled by GivenGain, a secure payment gateway to process online donations. An SSL encrypted (secure socket layer) link and non-storage of card authorisation information means that your data will never be compromised by third parties.

You can donate to Stellenbosch University from the safety of your own internet banking account via EFT. Enter the name of the gift opportunity you wish to support in the beneficiary reference field (or equivalent) of your bank.

## Banking details

### \*RSA

*Bank:* Standard Bank  
*Branch name:* Stellenbosch  
*Branch code:* 05 06 10  
*Account name:* Stellenbosch University  
*Account number:* 073002437 (unrestricted funds) 073006955 (restricted funds)

### \*UK

*Bank:* NatWest Bank, City of London Office  
*Account name:* Stellenbosch University – SA Foundation UK  
*Account number:* 39448843  
*Sort code:* 60-00-01  
 Email or fax a copy of the transaction form to Mr William Frankel, OBE:  
[billfrankel@kayacomm.com](mailto:billfrankel@kayacomm.com)

### Stellenbosch University SA Foundation United Kingdom

Stellenbosch University SA Foundation UK was registered in England in December 2004 (company number 5304075) to manage the interests of Stellenbosch University in the UK. The company is registered as a charity (charity registration number 1107297) with the UK Charity Commission. The objects of the Foundation are general, charitable objects and in particular the advancement of education at Stellenbosch University in South Africa.

### \*USA

*Bank:* Wells Fargo Bank  
*Account name:* Friends of the University of Stellenbosch Foundation  
*Account number:* 2000061370450  
*S.W.I.F.T code:* WFBIUS6S  
*Routing Number:* 054001220  
*Routing Number (for wires ONLY):* 121000248  
*IRS federal tax no:* 13-4091453

### Friends of the University of Stellenbosch Foundation

The Friends of the University of Stellenbosch Foundation is an 501(c)(3) educational foundation formed for charitable purposes in the United States of America, including but not limited to supporting the educational and charitable endeavours of international educational institutions.

### \*REST OF THE WORLD

*Bank:* First National Bank Cape Town  
*Bank address:* 5th floor, Media City no 1 Heerengracht, Foreshore, Cape Town  
*Account name:* Stellenbosch University – Foreign Income  
*Account number:* 621 0717 7083  
*Branch code:* 204 109  
*S.W.I.F.T code:* FIRNZAJJ

\*Please send confirmation of your donation to Ms Joan Weyers: [jhs1@sun.ac.za](mailto:jhs1@sun.ac.za) or fax it to +27 21 882 8405.

# DONORS

## JANUARY TO DECEMBER 2012

### International donors

AIMS-NEI Foundation (UK)  
Alexander Von Humboldt Stiftung  
American Lutheran Church  
Andrew W Mellon Foundation  
Beit Trust  
Bill & Melinda Gates Foundation  
Brill  
British Ecological Society  
Carnegie Corporation of New York  
Christian Reformed World Missions  
Church of Sweden  
Confucius Institute Headquarters  
Consulate of Germany  
DAAD  
Daimler Fund  
Die Berater  
Elizabeth Glaser Pediatric Aids Foundation  
Embassy of Belgium  
Embassy of the Kingdom of the Netherlands  
Embassy of the People's Republic of China  
Embassy of the Republic of France  
Embassy of the United Arab Emirates  
First Presbyterian Church (Dallas)  
Fondation P L'aide A Protestant  
Ford Foundation  
Foundation Open Society Institute  
German Consulate  
GZB Gereformeerde Zendingbond  
Hendrik Herselman Quantity Surveyors  
Hanns Seidel Foundation  
Heemstede Stichting  
Hendrik Muller Stigting  
IAEA  
International Centre for Theoretical Physics  
International Centre for Allied Health Evidence  
International Mathematical Union  
International Produce Ltd  
Johns Hopkins University  
Justo Mwale Theological College  
Khomas Medical Services  
Laerdal Foundation  
Michael & Susan Dell Foundation  
Mondi Services UK Ltd  
Moshal Scholarship Program  
Murray Theological College

Nederlandse Taalunie  
Open Arms of Minnesota  
Open Society Institute  
Optical Society of America  
Perimeter Institute For Theoretical Physics  
Presbyterian Church (Bryn Mawr, USA)  
Presbyterian Church (Chestertown, USA)  
Presbyterian Church (Louisville, USA)  
Presbyterian Church (Penfield, USA)  
Proquest  
Rainbow Fund  
Riksbankens Jubileumsfond  
SIOP Africa  
Social Science Research Council  
Sonoma Orthopedic Products  
Southern Illinois University  
St John's College  
Stars of Tomorrow  
Stichting Sowzo  
Stonehage Charitable Trust  
Technische Universität Berlin  
Trinity Presbyterian Church ( Florida, USA)  
UNDP  
UNESCO  
Universität Bielefeld  
University of Bordeaux  
University of Southampton  
University of York  
Virgin Unite  
Marianne & Marcus Wallenberg Foundation  
Zomba Theological College

### National donors (including SA corporates, foundations and trusts)

27Four Investment Managers  
2b Smart Trust  
34Sport  
Abbott Laboratories SA (Pty) Ltd  
Abe Bailey Trust  
Ackerman Family Educational Trust Fund  
ACSA  
Actuarial Society of South Africa  
Adams & Adams  
Adventure Shop  
Afrikaanse Taal-en Kultuurvereniging  
African Bank Development Trust  
Afrifresh Group (Pty) Ltd  
Afrisam (South Africa) (Pty) Ltd  
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AIDC Development Centre

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Aurecon SA (Pty) Ltd  
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 Community Chest  
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 Netelek (Pty) Ltd  
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 and Neck Surgery  
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 SAMRO  
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 South African Breweries (Pty) Ltd  
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 WSDC: Cape Town 2012  
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Awkes MM	Boshoff B	Carriem/Abrahams N	De Villiers SM	Engelbrecht AS	Gericke K
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Barnardt LW	Breitenbach R	Conradie HA	Du Buisson L	Ferreira GT	Guldenpfennig L
Barrella JL	Brey MA	Corbin E	Du Plessis A	Ferucci C	Gunter NJ
Bartlett LM	Brierley JR	Corder DA	Du Plessis AM	Fick C	Habberton CV
Basson FC	Brink A	Cornelissen GM	Du Plessis B	Fick CL	Halkema ER
Basson JH	Brink DM	Cowdrey SC	Du Plessis E	Fick CLN	Hammond JR
Basson SM	Brink DP	Crous M	Du Plessis FJ	Fieland AE	Hanekom HJ
Basson SPN	Brink PA	Crous P	Du Plessis FJ	Finck JO	Hanekom WA
Beckley CA	Britz AS	Crous S	Du Plessis G	Flemmit JC	Harmse MFP
Beeslaar AG	Britz JL	Curnow AJ	Du Plessis GS	Fokker CE	Harris AR
Bell BJ	Brody BB	Damon B	Du Plessis HID	Ford NC	Harteveld T
Benjamin EG	Broeksma SC	Dassonville CM	Du Plessis I	Foster PH	Hartman E
Bergstedt GM	Broodryk M	Dauids AH	Du Plessis MM	Fouche PL	Hartman JA
	Browne KRJ	Dauids MJ	Du Plessis ZP	Fourie HJ	Hartman JP
	Brugman S	De Amicis K	Du Preez G	Fourie JP	Hartney JNM
	Bruton RT	De Beer WA	Du Preez GJJ	Fourie LP	Hartzenberg WJ
	Bruwer H	De Bruyn JA	Du Preez J	Fourie M	Hattingh JH

Havemann LPH	Joseph P	Kühn JHG	Macmaster LLM	Morkel HR	Olivier OJ
Hayes G	Joseph TR	Kulube TT	Macnab MF	Morrison GC	Olivier PG
Hayward F	Joubert AM	Kuschke H	Makawa-Mbewe P	Moses BJ	Olwagen JD
Hector CA	Joubert DM	Laborn K	Malan DF	Moses R	Oosthuizen C
Heese HF	Joubert GJ	Lamprecht LT	Malan DS	Mostert AP	Oosthuizen CR
Hendrickse EV	Joubert PB	Lamprecht MC	Malan EC	Mostert HW	Oosthuizen F
Hendriks HJ	Julies G	Langenhoven HS	Malan FA	Mostert JC	Oosthuizen MJ
Henn JJ	Julius MA	Lategan CW	Malan FP	Motlathledi MM	Oosthuizen R
Henny GEJ	Julius PE	Lategan JF	Malan JA	Mouton AA	Oosthuizen RK
Henry C	Julyan JA	Lategan RP	Maleka NP	Mouton D	Oosthuysen JG
Herbert EJ	Kalis NN	Laubscher I	Malgas A	Mouton JB	Opperman HJP
Herholdt CT	Kamfer PA	Laubscher MDW	Malgasc CTC	Mouton JF	Op't Hof A
Hertzog DWR	Karaan ASM	Laurie HD	Malherbe DG	Mouton PLF	Otasowie ED
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Heymans A	Karsten PA	Le Roux AM	Marais AM	Mqubi MQ	Otto PAJ
Heyns PSVH	Karsten PA	Le Roux C	Marais G	Muir HG	Otto WL
Hill H	Kayembe CK	Le Roux D	Marais JA	Mulckhuysen A	Pansegrouw I
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Human CS	Kirsipuu WJ	Loedolff GW	Mathys IL	Naude AS	Pienaar HP
Human DBV	Kirsten MA	Lolowana LR	Matroos J	Naude GF	Pienaar SD
Human PG	Klopper CF	Lombaard JE	Matthews JP	Naude HH	Pieters FJ
Hurter D	Klopper HS	Lombard AB	Mbena AA	Naude HR	Pieterse EP
Immelman C	Knight L	Lombard JW	Mccormick PA	Naude JF	Pieterse JJ
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Ince M	Knoetze JH	Longland HD	Mcewen KS	Neethling PGS	Pietersen RQ
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Isaacs J	Koch MH	Losch AP	Mckinnon DD	Nel FJ	Plaatjies SA
Jablonski NG	Koegelenberg CF	Lotter HL	Meaker EDLH	Nel FO	Polman RJ
Jack K	Koekemoer AJ	Lotz L	Meaker POS	Nel JH	Pompe VAN
Jackson SK	Koekemoer HP	Loubser JEDEV	Meiring A	Nel RG	Meerdervoort LM
Jacobs EJ	Kok WJ	Loubser JVN	Meiring JWH	Nel V	Pool J
Jafta R	Kolabhai R	Loubser RM	Meiring PJ	Nelson JJ	Poole BG
Janse Van Rensburg EJ	Kolesky M	Loubser RS	Menne JM	Nepgen J	Potgieter AA
Janse Van Rensburg ML	Koopman M	Louw HA	Mentz JCN	Newell JC	Potgieter AS
Jansen Van Rensburg AS	Koopman NN	Louw JG	Mets JT	Ngakane LD	Potjiri ET
Jansen Van Rensburg P	Koordon M	Louw JGVH	Mettler JJF	Ngwane BH	Pratz GEA
Janssen JA	Kotze E	Louw K	Metz C	Niemand AP	Presence VI
Jeftha VR	Kotze F	Louw L	Meyer PA	Niewoudt T	Pretorius DJ
Johannes A	Kotze GC	Louw M	Meyers C	Nkonde BR	Pretorius G
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Jones K	Kriel DE	Louwrens JE	Mkosi NNL	Oberholster M	Prins N
Jonker AJ	Krige JD	Louwrens N	Mnyandu Y	O'connor GM	Prinsloo H
Jonker FH	Kritzinger A	Lubbe AP	Möller HF	October H	Prinsloo HJ
Jooste MJ	Kronebe LC	Lucas C	Monti G	Odendaal T	Prinsloo JAR
Jooste TW	Kruger HT	Luttig HJ	Moodley D	Oliphant SD	Prosch M
Jordaan B	Kruger N	Luttig JD	Moolman AJ	Olivier AS	Prozesky OW
Jordaan L	Krüger TL	Lynner-Cleophas MM	Moolman DLER	Olivier D	Rabie NJVR
Joseph JP	Kruger Z	Mackay EH	Moolman IJ	Olivier DJ	Rademeyer JM

Raffie I	Sekeleni ZC	Starke PF	Uys JVN	Van Rooi LB	Vosloo EL
Ralaivaosaona D	Seland MR	Steel HR	Van Achterbergh A	Van Rooyen JJ	Vosloo N
Ramsay UL	Selungo FW	Steenkamp A	Van Aswegen A	Van Rooyen SM	Walbrugh-Parsadh S
Rasmus T	Senekal CJ	Steenkamp C	Van Boom M	Van Schalkwyk PG	Wales JP
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Rautenbach M	Senekal OJ	Stemmet BP	Van den Berg DJ	Van Staden CB	Walters J
Rawbone PJ	September P	Stephan AJ	Van den Berg JM	Van Staden M	Warwick D
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Rikhotso J	Sibiya NP	Steyn L	Van der Merwe Bothma J	Van Wyk CM	Wessels A
Rispel SL	Siebert LJ	Steyn MA	Van der Merwe EC	Van Wyk HJE	Wessels A
Robinson K	Sieper EBJ	Steyn R	Van der Merwe FH	Van Wyk JE	Westensee H
Robyn AM	Silbernagl WM	Stipp N	Van der Merwe FJ	Van Wyngaard L	Weyers JH
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Rode NW	Simon LM	Strydom A	Van der Merwe JH	Van Zyl CJ	Wildemans D
Roos JT	Sithole ST	Strydom AS	Van der Merwe JHN	Van Zyl EMJ	Wiley JF
Roos PJ	Skippers R	Strydom HG	Van der Merwe JI	Van Zyl GD	Wilkinson J
Rose J	Slabbert C	Strydom TJ	Van der Merwe JM	Van Zyl JA	Willemsse HJ
Rossouw AK	Slabbert JC	Sturmheit ZA	Van der Merwe ME	Van Zyl JR	Williams J
Rossouw DJ	Slabbert JGL	Stuurman Z	Van der Merwe MM	Van Zyl MC	Williams JC
Rossouw HA	Slabbert JJ	Swanepoel FA	Van der Merwe P	Van Zyl WA	Willoughby C
Rossouw JH	Slazus JJ	Swanepoel LJ	Van der Merwe WL	Vardien W	Winckler MD
Rossouw SC	Smal AW	Swart C	Van der Merwe WT	Veldsman JJ	Wirth FHW
Rouillard RA	Smal T	Swart P	Van der Molen KH	Venter AJ	Witbooi L
Routledge GQ	Smalberger BJ	Swart SJS	Van der Walt JL	Venter B	Witten BA
Roux A	Smit DJ	Swiegers CG	Van der Walt N	Venter BE	Wium LP
Roux AM	Smit JGS	Swiegers JG	Van der Walt PW	Venter E	Wood C
Roux MP	Smit JH	Taljaard PA	Van der Westhuizen CJ	Venter JS	Woodley MK
Roux SK	Smit JJ	Tattersall GW	Van der Westhuizen J	Vermaak HP	Worsdale RL
Roux-Kotze PF	Smit L	Taute A	Van der Westhuizen L	Verster A	York L
Rudman H	Smit M	Taylor J	Van Diemen JC	Viljoen AJ	Zietsman BG
Rushmere MW	Smit TV	Teke MS	Van Dyk HJ	Viljoen DR	Zietsman L
Ruysenaers AE	Smith CA	Tembani SBT	Van Eck H	Viljoen DW	Zulch PJ
Salie K	Smith DK	Tembani SZ	Van Eck N	Viljoen M	
Samaai N	Smith GM	Terblanche JG	Van Eeden AB	Visagie JD	
Samboer D	Smith HH	Terblanche JH	Van Greunen M	Visagie LV	
Schabort PB	Smith JA	Terblanche JS	Van Heerden AJ	Visser AC	
Scheepers DJJ	Smith JC	Tessema EA	Van Heerden HG	Visser AJ	
Scheepers IP	Smith JS	Theron BBV	Van Heerden JH	Visser AVANZ	
Schindler BE	Smith KG	Theron JP	Van Heerden JT	Visser CA	
Schmocker C	Smith L	Theron JS	Van Heerden L	Visser CEJ	
Schoeman CC	Smith ML	Theron PF	Van Heerden SG	Visser GJC	
Schoeman JJ	Smith R	Thesnaar J	Van Huyssteen EM	Visser MH	
Schoeman S	Smith SJ	Thirion MEJ	Van Huyssteen JA	Visser MW	
Scholtz CPT	Snell T	Thomas SW	Van Jaarsveld OJ	Visser T	
Scholtz LO	Snyders R	Thomson CM	Van Kerwel D	Visser WH	
Schoonees E	Snyman C	Throssell MV	Van Lill GJ	Visser WP	
Schoonees L	Snyman EL	Tietz WH	Van Niekerk AN	Viviers F	
Schoonwinkel A	Snyman GJJ	Tingle CI	Van Niekerk F	Vlok AJ	
Schroeder NP	Snyman JM	Toffar N	Van Niekerk GPJ	Vlok GJ	
Schulze JAW	Snyman JW	Tredoux SP	Van Niekerk GR	Voigt EA	
Scott AD	Solomons AJ	Truter HE	Van Niekerk HADUT	Volkman HP	
Scott HL	Solomons RS	Truter NT	Van Niekerk J	Von Glehn BE	
Scott-Rodger L	Sonnenschein N	Tullis GD	Van Niekerk JM	Von Litsenbourgh A	
Scriba HM	Sonntag EJ	Tunzi ND	Van Niekerk M	Von Söhnen D	
Scriba JH	Sperling V	Turner AM	Van Niekerk P	Von Solms BM	
Scribante P	Stals JJ	Turner GK	Van Rensburg JJ	Vorster BJ	
Segers IC	Stander JC	Uys CJ	Van Rensburg L	Vorster KJ	
Segers JW	Starke L	Uys E	Van Rensburg ML	Vos JB	

# ALUMNI VOLUNTEERS

## Donors of time

Our Alumni Circle Stellenbosch (OACS), was launched in August 2011 and is targeted at connecting recent alumni (those who have graduated since the year 2000) with the vision, work and community of the university to promote continued alumni participation and involvement.

The OACS committee consists of a chairperson, vice-chairperson and a maximum of 15 members who volunteer their time and work closely with the alumni team to engage recent alumni and to build a culture of participation and giving. They also serve as ambassadors of the University by attending events in various regions and advocating for philanthropic support.

The current committee consists of:

Andrew Harris (BCom 2007)

Marcia Lyner-Cleophas (MEdPsych 2001)

Meryl Awkes (MScAgric 2010)

Emma Brown (BSocialWork 2009)

Ilse Mathys (MScAgric 2011)

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**<http://alumni.sun.ac.za>**

This report is also available electronically.

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